

Supporting Young Children's Exploration and Active Learning

Linda Thornton and Pat Brunton, Education Consultants & Authors

AGES
3-6

Wednesday 28th October 2009

9.30am – 3.30pm

October

Within the *Curriculum for Excellence* framework active learning and planned, purposeful play are highlighted as key strategies for supporting young children's learning and development at the early levels as well as for effective teaching and learning in the sciences at all levels.

Aims

Participants will have the opportunity to:

- Recognise the many opportunities which occur on a daily basis to foster young children's competence in science and technology;
- Review examples of building on children's interests and ideas about the world around them;
- Explore ways of using open ended resources to support young children's exploration and investigation.

This one day course will look at how practitioners can support and develop young children's scientific skills, attitudes and dispositions. It will look at the knowledge practitioners need to enhance young

children's scientific learning and at practical ways to support their exploration and investigation.

The day will include a mixture of illustrated presentations; focussed discussion; opportunities to use resources and try out ideas; time for participants to draw up action plans for the future.

"At its most productive, play is dynamic and is characterised by deep concentration, high energy and total involvement."

Fabian 2002

