

Learning to Learn - Child Initiated Learning in the Early Years

Sally Featherstone, Education Consultant & Author

AGES
3-6

Wednesday 18th November 2009

9.30am – 3.30pm

Recent guidance across the UK, including the early years of the new *Curriculum for Excellence*, has put an emphasis on a particular learning and teaching style, based on what we know about how young children learn best.

It promotes :

- Active, child initiated learning;
- Planned and free access play activities;
- An integrated, whole curriculum style;
- Independent and exploratory learning;
- Access to learning outside as well as inside;
- Adult intervention and assessment based on close observation of children's learning.

Aims

- To explore child initiated learning, and why do children need to do it?
- To highlight essential features of learning in the early years, and what are the indicators of high quality provision at different

- ages and stages of development?
- How do we plan for and set up a day and a place for children's learning?

This course will give you opportunities to discuss and explore the ways children learn, from before birth to around five, including the national and international research that has informed decisions on the shape and direction of the curriculum.



MEET THE PRESENTER

Sally's career in education has included classroom teaching, the headship of a large Nursery/Infant school and 4 years as a primary adviser for Leicestershire. Since 1993 she has been an independent trainer and consultant and is a frequent speaker at courses and conferences in the UK and abroad. Sally has written extensively for teachers and children.