

## Developing Literacy Skills from the Womb to Three Years

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Wednesday 17th February 2010

9.30am – 3.30pm

Nurseries are evermore aware of the interest of parents in the growing brain of young children. Parents wish to have their babies stimulated appropriately in nursery, to give the children the best possible opportunities of development.

This course is based on the most recent research into cognitive learning presenting new ways in which to stimulate literacy skills in very young children, even at foetal stage.

It will strengthen the curriculum by highlighting up-to-date educational and neurological research providing delegates with a stronger knowledge of early child development.

### Aims

- To provide a clear understanding of the development of the brain from womb to three years, with knowledge of up-to-date research projects which influence understanding of language acquisition in very young children;
- To introduce practical tools for a basic phonological skills pro-

gramme in the very early years curriculum, with *understanding* of the reasons for inclusion of various strategies in the literacy curriculum.

The course will explain the “why” questions, so that staff will have confidence to discuss literacy issues with parents and colleagues with some emphasis on how to disseminate that knowledge to others.

