

Making Playful Learning Visible

AGES
0-6

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Wednesday 17th March 2010

9.30am – 3.30pm

As we take forward the implementation of *Curriculum for Excellence* at the early level, we need to think of ways to catch the essence of children's creative thinking and learning which can be difficult to identify.

During the day participants will explore practical approaches to documenting, recording and reflecting on children's learning at the early level, in nursery and primary.

The sessions will develop participants' knowledge of documentation in the following ways:

- As a means of communicating to different audiences;
- As a tool for reflection and supporting practitioners CPD;
- As a way to plan for, and respond to children's interests;
- As a way to record and provide evidence for children's learning;
- As an effective way of valuing and celebrating children's interests.

The course will be a mix of led sessions and participants' discussions. There will also be an oppor-

tunity for participants to explore case studies.

Participants will be actively involved in a range of reflective exercises during the course of the day.

The course is designed to improve personal effectiveness when documenting children's learning.

Participants will be able to reflect on their current knowledge and practice and consider ways in which improvements can be made in their day-to-day practice.

