

Curriculum for Excellence - Social Studies

AGES
3-6

Marie Richardson, Experiential Play

Wednesday 28th April 2010

9.30am – 3.30pm

Children should experience the familiar world through enquiry, investigating the indoor and outdoor environment in a safe and systematic way. They should be given experiences that help them to increase their curiosity about the world around them and help them to begin to understand past events, people and places, living things, and the work people do.

care, responsibility, concern and respect for all living things and the environment will be covered. Delegates will also consider the importance of supporting children to express their own ideas, opinions and feelings with imagination, creativity and sensitivity.

Aims

- To highlight and explore the social studies experiences and outcomes involving people; past events and societies; place and environment; and economy and business;
- To investigate a range of practical ideas of involving young children in ways to develop their knowledge of their world and their place within it.

Delegates will consider ways to encourage children in using all their senses, to enjoy learning by exploration, enquiry, experimentation, asking questions and trying to find answers. Ideas that will allow children to demonstrate

