

## Active Learning, Active Thinking

AGES  
3-6

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Wednesday 12th May 2010

1.00pm – 4.00pm  
or 6.00pm – 9.00pm

Engagement first, second, last and always – makes the difference. Experiential learning supported by sustained, shared thinking is a strategy that will strengthen every level of engagement within a setting. How do we the practitioners encourage children to think, explore and extend their interest and experiences in peer partnership, adult child partnership or on their own?

During this session delegates will reflect on their learning environment and the way they involve children in the thinking process. Through suggested practical ideas delegates will explore a range of activity suggestions that they can implement in their own setting.



May